INSTITUTIONAL LEARNING GOALS

Across their college studies, students should prepare for 21st century challenges by gaining proficiency in the following areas:

<table>
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<tr>
<th>Learning Goal</th>
<th>Achieved Through</th>
<th>How Practiced</th>
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| Knowledge of Human Cultures and the Physical World | • Study in the sciences and mathematics, the social sciences, the humanities, the histories, the languages and the arts  
• Participation in co-curricular programs and activities | By engagement with big questions, both contemporary and enduring                                                                           |
| Intellectual and Practical Skills | • Knowledge acquisition and application  
• Inquiry and analysis  
• Critical and creative thinking  
• Written communication  
• Quantitative literacy  
• Information literacy | Across the curriculum and co-curriculum, in the context of progressively more challenging problems, projects and standards for performance |
| Personal and Social Responsibility | • Civic engagement  
• Intercultural knowledge and competence  
• Ethical reasoning and action  
• Humanitarianism | Through active involvement with diverse communities and real-world challenges                                                                |
| Understanding of Self | • Intrapersonal development  
• Interpersonal competence | Through perseverance toward the accomplishment of educational and personal goals                                                              |
| Integrative Learning | • Synthesis and advanced accomplishment  
• Across general and specialized studies  
• Within co-curricular activities | Through the application of knowledge, skills, and responsibilities to new settings and complex problems                                        |

Adapted from the Association of American Colleges and Universities’ Liberal Education and America’s Promise (LEAP) Essential Learning Outcomes

Manchester Community College

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