

INSTITUTIONAL LEARNING GOALS

Across their college studies, students should prepare for 21st century challenges by gaining proficiency in the following areas:

Learning Goal	Achieved Through	How Practiced
 <p>Knowledge of Human Cultures and the Physical World</p>	<ul style="list-style-type: none"> • Study in the sciences and mathematics, the social sciences, the humanities, the histories, the languages and the arts • Participation in co-curricular programs and activities 	<p>By engagement with big questions, both contemporary and enduring</p>
 <p>Intellectual and Practical Skills</p>	<ul style="list-style-type: none"> • Knowledge acquisition and application • Inquiry and analysis • Critical and creative thinking • Written communication • Quantitative literacy • Information literacy 	<p>Across the curriculum and co-curriculum, in the context of progressively more challenging problems, projects and standards for performance</p>
 <p>Personal and Social Responsibility</p>	<ul style="list-style-type: none"> • Civic engagement • Intercultural knowledge and competence • Ethical reasoning and action • Humanitarianism 	<p>Through active involvement with diverse communities and real-world challenges</p>
 <p>Understanding of Self</p>	<ul style="list-style-type: none"> • Intrapersonal development • Interpersonal competence 	<p>Through perseverance toward the accomplishment of educational and personal goals</p>
 <p>Integrative Learning</p>	<ul style="list-style-type: none"> • Synthesis and advanced accomplishment <ul style="list-style-type: none"> • Across general and specialized studies • Within co-curricular activities 	<p>Through the application of knowledge, skills, and responsibilities to new settings and complex problems</p>

Adapted from the Association of American Colleges and Universities' Liberal Education and America's Promise (LEAP) Essential Learning Outcomes