

Manchester Community College
Honors College Application

Students who wish to graduate "with Honors" from MCC must formally apply to the Honors College. Honors College students are provided with individualized advisement throughout the course of their tenure here at MCC, and they will have an academic Honors advisor assigned to them in their area of specialization as soon as they are accepted into the program.

Applicant's Name: _____

Banner ID: _____ Major/Area of Study: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Please submit the following materials with this application to the Honors College Coordinator if you are interested in joining MCC's Honors College:

___ **1. Application letter.** Please indicate why you would like to pursue honors work at MCC and what special interests you would like to pursue in this program. Some of your honors work may require independent research and reading, so please indicate your interest, ability, and willingness to work independently. Please also indicate in this letter what motivates you to pursue honors work at MCC and in what ways you are prepared to do this kind of challenging academic work? Letters should be addressed to the Honors College Steering Committee and should be at least 500 words in length.

___ **2.** Please read and reflect on the "**Framework for Success in Postsecondary Writing**," a document developed collaboratively with the Council of Writing Program Administrators, the National Council of Teachers of English, and the National Writing Project, located at: <http://wpacouncil.org/framework>.

Please provide the Honors Committee with a written (minimum 750 words), candid assessment of your strengths and weakness in each of the following areas--identified as essential "habits of mind" for college students:

- Curiosity – the desire to know more about the world.
- Openness – the willingness to consider new ways of being and thinking in the world.
- Engagement – a sense of investment and involvement in learning.
- Creativity – the ability to use novel approaches for generating, investigating, and representing ideas.
- Persistence – the ability to sustain interest in and attention to short- and long-term projects.
- Responsibility – the ability to take ownership of one's actions and understand the consequences of those actions for oneself and others.
- Flexibility – the ability to adapt to situations, expectations, or demands.

- Metacognition – the ability to reflect on one’s own thinking as well as on the individual and cultural processes used to structure knowledge.

Please also include reflection on the following conclusions drawn by the American Philosophical Association regarding the habits of mind essential to mature critical thinking. Please provide the Honors Steering Committee with a candid assessment of your strengths and weakness, including details and examples to support your discussion, in each of the following areas:

- open-mindedness regarding divergent world views
- flexibility in considering alternatives and opinions
- understanding of the opinions of other people
- honesty in facing one's own biases, prejudices, stereotypes, egocentric or sociocentric tendencies
- prudence in suspending, making or altering judgments
- willingness to reconsider and revise views where honest reflection suggests that change is warranted (Facione)

___ 3. Please provide a list of any **extracurricular or leadership activities** you have participated in and describe your involvement.

___ 4. Please provide an unofficial high school **transcript** if you are applying to the program in your first semester at MCC. Please provide an unofficial **college transcript** if you have earned any college credits here at MCC or elsewhere.

Please e-mail your application packet containing all of these materials to:

Patrick Sullivan
Honors College Coordinator
 English Department, MS 19
 Manchester Community College
 PO Box 1046
 Manchester, CT 06045-1046
 Office: T-509, AST Tower
 860-512-2669 • psullivan@manchestercc.edu

Signature of Applicant: _____

Date: _____

Works Cited

Council of Writing Program Administrators, the National Council of Teachers of English, and the National Writing Project.
 "Framework for Success in Postsecondary Writing." 2012. Web. <http://wpacouncil.org/framework>.

Facione, Peter. "Critical Thinking: A Statement of Expert Consensus for Purposes of Educational Assessment and Instruction." [The Delphi Report Executive Summary: Research Findings and Recommendations Prepared for the Committee on Pre-College Philosophy of the American Philosophical Association.] (ERIC Document Reproduction Service No. ED315423). 1990. Print.