Interwrite PRS (Personal Response System) is a powerful communication tool between you and your students, primarily facilitating quizzes or surveys. It is especially useful in maintaining your students’ interest and participation.

This is a complex system, offering many options. On the last page of this document, you’ll find directions on finding extensive documentation online. You’ll need to install the Interwrite PRS software on your PC, along with the PowerPoint Add In.

This document covers how to set up questions in a PowerPoint document and collect responses from your students.

**Class preparation** includes setting up questions in your PowerPoint document and creating a class in PRS.

### To set up questions in PowerPoint:

Create a PowerPoint document, with some slides presenting questions.

Highlight the question, and click the “Add Ins” tab.

Next to “PRS,” click on “New Question.”

In the pop-up window that appears, make the appropriate selections for your question. Be sure to include the correct response. Click “OK.” This icon will appear in the bottom left-hand corner of the slide:

![Icon](image)

Repeat these steps for all the questions in your PowerPoint document and save the document.
To create a new PRS class:

Open Interwrite PRS and click on “New Class.”

In the “New Class” window, enter the name of the class in the “Course/Instructor” text box, and the room number in the “Section/Location” text box.

The “Class Name” will automatically display.

Choose the clicker type.

Choose “Open” as the section type.

Choose “Known” for the default audience type.

Click “OK.”
Starting the class

Connect the PRS control unit to your PC’s USB port and to an electrical outlet.

Click “RF” (Radio Frequency) in the menu bar,

then choose “Start Class.”

In the “Start RF Class” window, choose “No” for “Self Paced”

Click “OK.”

At the bottom of the screen, you’ll see a yellow ribbon noting the name of the class, the channel (<1>), and the number of students who have joined the class (0 at this point).

Now have your students turn on their clickers and click the green arrow to indicate their presence. They’ll see “Searching…” then “Found TESTB130.” They should click green arrow again. They’ll see: “Q Wait for Q”

You’ll see the number of students who have joined the class climb. When all the students have joined, minimize (do not close) the Interwrite PRS window.
### Running the PowerPoint slide show

Open your PowerPoint file and run the slide show from the beginning. A pop-up window will appear with the question,

"Do you want to activate the PRS Session now?"

Click “Yes.”

In the pop-up window, make whatever selections you choose and click “OK.”

When you reach a slide that includes a question, a yellow ribbon will appear at the top of the screen.

Click the green arrow to start the timer.

The number of students’ answers received will be displayed.

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#### Question about Fruit

- What color is an orange?
  - A. orange
  - B. blue
  - C. pink
  - D. purple

When the timer runs out, the chart will appear at the top of the screen if you opted for it. To continue your slide show, click “Close Chart.”
## Interwrite PRS (Personal Response System – Clickers)

### Software downloads and extensive documentation

More information and documentation can be found at the eInstruction website (www.eInstruction.com)

Click on “Support & Downloads”

Click on “Interactive Teaching”

Choose “Interwrite PRS (RF and IR)”

There you’ll find the Interwrite User’s Guide (170 pages) for instructors,

and the “Interwrite PRS RF Clicker User’s Guide” (6 pages) for students.

### Borrowing PRS Clickers

If you would like to borrow a set of clickers from the ETDL Sandbox, please go to MCC’s Form Depot (http://www.mcc.commnet.edu/students/form.php) to find the Equipment Loan Request Form & the Clicker Equipment Agreement Form under the Educational Technology and Distance Learning heading. Fill them out and return them to sandbox@mcc.commnet.edu